

Capstone Journal Rubric 2016-2017

Criteria	BLUE	GREEN	YELLOW	RED
Learning Transfer	Response shows strong evidence of synthesis of content presented and insights gained throughout the entire Capstone.	Response shows evidence of synthesis of content presented and insights gained throughout the entire capstone.	Response shows little evidence of synthesis of content presented and insights gained throughout the entire capstone.	Response shows no evidence of synthesis of content presented and insights gained throughout the entire capstone.
Team Collaboration	Response demonstrates understanding of the role of the individual in team setting including insights about what constitutes effective collaborative behavior.	Response demonstrates understanding of the role of the individual in team setting	Response demonstrates a vague understanding of the role of the individual in team setting.	Response demonstrates no understanding of the role of the individual in team setting.
Using the Engineering Design Process	Response provides a clear, insightful and well-developed reflection on, and value judgment of, the step being addressed in the project. The reflection would be clearly useful to others attempting the same or similar project.	Response provides a generally clear and adequately developed reflection on, and value judgment of, step being addressed in the project. The reflection would be generally useful to others attempting the same or similar project.	Response provides a general reflection of the step being addressed in the project. The reflection would be not be useful to others attempting the same or similar project.	Response does not address question asked.
Personal Reflection	Response reflects viewpoints and interpretations that are insightful. Clear, detailed examples are provided, describing how the student understands their personal growth.	Response reflects viewpoints and interpretations. Some examples are provided, describing how the student understands their personal growth.	Response reflects viewpoints and interpretations that are unsupported or supported with flawed arguments.	Response demonstrates a lack of understanding of personal growth.